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**WEBINAR PROGRAMME**  
**«INCLUSION AS THE WAY TO GLOBALISED EDUCATION»**

*Erasmus +, EU*  
*Kostanay State Pedagogical Institute*  
*Council of Young Scientists*

**Date: 9<sup>th</sup>, December, 2016**

**Time: 15.30-16.20**

*Participants: students of the 4<sup>th</sup> course of KSPI (specialty: “Foreign Language: two foreign Languages”), lecturers*

**Hosts:**

*Abil E.A., doctor of historical sciences, vice-rector of the scientific work and international affairs, KSPI*

*Doroshok E.L., candidate of philosophical sciences, docent of HAC, the Dean of Foreign Language Faculty, KSPI*

*Kudritskaya M.I., candidate of pedagogical sciences, Chairwoman of Foreign Languages Department, KSPI*

*Danilova V.V., candidate of pedagogical sciences, M.D., senior teacher of Foreign Languages Department, KSPI*

*Kudritskaya E.A., M.D., senior teacher of Foreign Languages Department, KSPI*

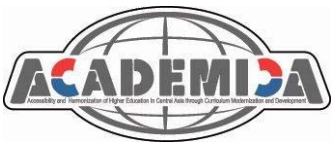
**Guest:**

*Madina Karsakpayeva, MA student in Special and Inclusive Education, Roehampton University, United Kingdom, London, Erasmus Mundus Programme.*

**Pre-Webinar Event**

**Introducing the topic: “INCLUSION AS THE WAY TO GLOBALISED EDUCATION”, setting the aim and objectives of the webinar.**

**The aim** of the webinar is to exchange the information concerning the real matter of fact inclusion in Kazakhstan and establish perspectives for its globalization.



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## Objectives:

1. To promote the topic of inclusion within the framework of international context;
2. To have an interview with the MA student having international experience in research in the field of inclusion;
3. To motivate the audience into elaborating the methods and perspectives of inclusive education in Kazakhstan being future teachers of FL.

### *While-Webinar event*

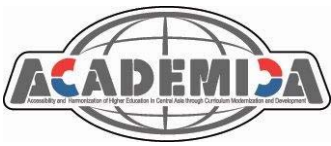
#### Procedure of the webinar

- 1) Introducing the guest (*Madina Karsakpayeva, MA students in Special and Inclusive Education, Roehampton University, United Kingdom, London, Erasmus Mundus Programme*).
- 2) Introducing the audience (administration, students and teachers).
- 3) Greeting from the guest and audience.
- 4) Introducing the outline for the webinar:

#### Outline for the Webinar

##### 1. Introduction (3-5 min).

Phase of the Webinar	People in charge	Content of the phase	Duration, min	Aids
Pre-Webinar	Hosts	Opening session. Introducing the guest, hosts, audience, setting the aim and objectives, announcing the outline Brief disclosure of the ACADEMICA project aims and objectives.	3-5	Power Point Presentation
While-Webinar	Hosts, guest,	Interview with the guest	30-33	Power Point Presentation
	Participants	Discussion/ideas exchanging	5-7	-



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<b>Post-Webinar</b>	Hosts	Summarizing, closing session	3-5	Power Point Presentation
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### Interview with the guest

#### Questions for the interview:

- 1) Please, tell us about the place where you are studying at the moment.
- 2) What is the topic of your research? Why have you chosen it?
- 3) Do you have any obstacles for studying there, in the UK? Can you call your institution accessible for you?
- 4) Please, tell about your study in Kazakhstan. Did you face any problems while studying in Kazakhstan?
- 5) Can you name any most commonly found difficulties for people with special needs in the field of education in Kazakhstan?
- 6) Can you name any facts, figures concerning inclusive education in Kazakhstan proving its stable progress?
- 7) Do you see the future of inclusive education in Kazakhstan? What are the main fields to be developed and modernized?
- 8) What is your personal advice for the future teachers who might face such a difficulty as the work with children having special needs?

### Discussion/ideas exchanging

Anybody is free to speak and ask questions.

### Summarizing, closing session

Presenting the resolution (Inclusive education needs new modernized approaches to its implementation as well as better psychological and pedagogical readiness of future teachers, material base and infrastructure).

Closing session (words of thanking, farewell ceremony).